

Student Projects:

AI tools in public administration

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Schedule

Monday 8TH

13:00 – 14:15 Introduction to Students Projects

16:00 – 18:00 Afternoon Group Project (this is the best time to ask questions!)

Tuesday 9TH

15:00 – 17:00 Group Project Work

Wednesday 10TH

16:00 – 18:00 Group Project Work

Thursday 11TH

16:00 – 18:00 Group Project Work

Friday 12TH

**13:00 – 16:00 Final Presentations and
Discussion of Group Projects**


AI-Based Multilingual Services

Digital Europe - AI-based Multilingual Services

https://language-tools.ec.europa.eu


NGOs, Digital Europe Programme projects and EPSO candidates.

They offer both web pages and APIs for machine-to-machine access.




eTranslation

Neural machine translation built on the EU's history of professional translation.




eTranslation (new page)

Test the new user-friendly interface of eTranslation, beta version with core functionalities only.




eBriefing

Generate reports from sets of documents in official or general styles.




eReply

Have AI help you prepare replies to correspondence, queries, and other requests.




WebText

Use AI to refine English, French, or German text for your website.




Accessible Text

Rewrite your English text to make it more accessible.



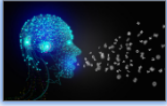
eSummary

Quickly find out the main content of long documents.




Multilingual Post

Short translations in multiple languages in one shot for X.



Speech-to-Text

Upload your media and get full transcriptions or subtitles back.



Anonymisation

Replace or redact names, places and more from your documents.

Access and registration

Access to these tools requires registration.
EU staff is pre-registered

- [Who can access these services?](#)
- [Registration page](#)
- [API registration page](#)

Contact point:
[DGT-AI-Language-Services-Advisory@ec.europa.eu](#)

<https://language-tools.ec.europa.eu/>



Group Assignments

To look into AI tools' impact on work-related skills, expectations & understanding of the objectives and tasks of a public servant. **We invite you to carry out experiments...**this is not a tutorial on eBriefing/eTranslation.

Use the [AI-based multilingual services](#). If needed, you may also use other **trustworthy AI tools**.

Groups of 4-6 students select one of the following use cases:

A) Draft a reply in English, French or Spanish to an open letter concerning copyright and generative AI: use input documents from: <https://composeralliance.org/media/1748-joint-letter-on-ai-to-executive-vp-virkkunen-and-commissioner-micallef.pdf>

B) Draft an overview or summary of a first version of a new European law clarifying and enforcing the GDPR in the context of generative AI platforms: use input from: <https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:32016R0679> and https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=OJ:L_202401689

Group Assignments (cont.)

C) Summarise the European Union AI Act to explain its main purpose to a general audience. Use input from: https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=OJ:L_202401689

D) Draft an overview of the citizens' answers received in a public consultation. Use input from: https://ec.europa.eu/info/law/better-regulation/have-your-say/initiatives/12633-End-of-life-vehicles-revision-of-EU-rules/feedback_en?p_id=10408301

E) Reply to journalists' questions/an expert audience about the tasks of the European AI office. Use input from: <https://digital-strategy.ec.europa.eu/en/policies/ai-office#ecl-inpage-tasks-of-the-ai-office>

Group Assignments (cont.)

F) Draft an overview of the latest [European Union Rule of Law report](#) and compare to the [factsheet](#) and the [recommendations](#). Which progress has been made and what actions are needed in Austria? Use input from: Communication - [2025 Rule of Law Report](#) and [2025 Rule of Law Report - Country Chapter Austria](#), [2025 Rule of law report – methodology](#)

G) Check the correctness of the information and identify potential mistakes or misleading statements in an AI-generated text. Use input from https://ec.europa.eu/echo/files/funding/hip2024/echo_-hf_bud_2024_91000_v1.pdf and the document provided by email. Describe your approach.

Group Assignments (cont.)

Consider questions such as:

- How do you perform your tasks? What tools did you use?
- What opportunities and risks do you see? What really helps your work and what may cause negative stress for you? Who may benefit?
- When the focus is put on reviewing instead of drafting, how does it change the nature of your work and the skills needed?
- Is slow thinking (logical reasoning) still necessary and possible?
- How to ensure quality and reliability?
- What about human intelligence?
- ...

